Master of Education in Adult and Continuing Education

Program Objective
Graduates of this program will have a conceptual and practical understanding of how to design, implement, and evaluate courses and programs that appropriately meet the needs of diverse adult learners in a range of learning and organizational contexts. Additionally, graduates will learn how to be effective learning facilitators and change agents who can build and sustain a learning organization and lead change efforts informed by organizational and learner data.

Program Outcomes
Students will:

- know the historical, philosophical, theoretical, and social roots of the field of adult education
- understand the learning needs and characteristics of diverse adult learners
- be able to plan, design, implement, and evaluate learning opportunities that are appropriate for adult learners in a variety of contexts
- have the leadership skills to build and sustain a learning organization and guide organizational change efforts
- understand how to use data to inform planning and change initiatives

Program Description
The Ed.M. program for adult and continuing education is designed for individuals working in educational, non-profit, community-based, health care and corporate settings who wish to develop the knowledge and skills for designing, implementing, assessing, and evaluating learning experiences in formal and informal settings for adults.

The 30 credit program is designed to develop conceptual and practical understanding of the adult learner, how to plan classes and programs that are best suited to meet the needs of adult learners, and how to create learning contexts that can encourage sustained learning and productive change in a variety of context in which adults learn.
Core Course Requirements (21 Credits)

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<tr>
<th>Foundational Courses</th>
<th>Course Outcomes</th>
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<tr>
<td>Introduction to Adult and Continuing Education</td>
<td>Know the historical, philosophical, theoretical, and social roots of the field of adult education</td>
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<tr>
<td>Understanding the Adult Learner</td>
<td>Understand the learning needs and characteristics of diverse adult learners</td>
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<tr>
<td>Learning and Teaching in Global Context</td>
<td>Understand the learning needs and characteristics of diverse adult learners</td>
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<th>Application Courses</th>
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<td>Designing Learning for Adults</td>
<td>Be able to plan, design, implement, and evaluate learning opportunities that are appropriate for adult learners in a variety of contexts</td>
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<td>Applied Research in Adult Education: Planning, Assessing, and Evaluating Programs for Adults</td>
<td>Be able to plan, design, implement, and evaluate learning opportunities that are appropriate for adult learners in a variety of contexts Understand how to use data to inform planning and change initiatives</td>
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<tr>
<td>Organizational Leadership and Change Management</td>
<td>Have the leadership skills to build and sustain a learning organization and guide organizational change efforts Understand how to use data to inform planning and change initiatives</td>
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<td>Creating and Sustaining a Learning Organization</td>
<td>Have the leadership skills to build and sustain a learning organization and guide organizational change efforts</td>
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Areas of Specialization (9 Credits)
Students may specialize by taking 9 credits in one of the following areas or may take 9 credits of electives with no specialization.

- Higher Education
- Educational Technology
- Adult ESL & Literacy
- Human Resources Development

Faculty
Alisa Belzer
Richard Novak
Clark Chinn

Degree Requirements
The program requires 30 credits of study. Students develop a broad understanding of adult learners and learning and related issues through coursework in a core curriculum (21 credits), and have the option to develop their skills in an area of specialization or take electives to deepen their knowledge and experience in a particular area (9 credits).

In addition to completing all course requirements, students are also required to complete a capstone project that demonstrates their ability to plan, design, and implement a significant adult learning opportunity specific to their area of specialty. The capstone will be part of course assignments in the final two courses of the program.

Admissions Requirements
Students must submit a personal statement outlining their goals related to obtaining an EdM in Adult and Continuing Education, undergraduate transcripts, 3 letters of recommendation, a resume and a program application. Students with an undergraduate GPA below 3.0 must submit evidence of the potential to successfully complete the program (e.g., GRE scores).